

Due: Wed 11/11

Civil War Project

Choose one of the following projects to complete about the Civil War. All projects must have a written explanation of the chosen topic, and students will present the project to the class.

1. Choose a topic from the list and create a poster about that topic. Be very creative!
2. Create a diorama depicting a major battle or historical landmark from the list of topics.
3. Prepare a costume presentation on a famous Civil War figure from the list of topics.
4. Prepare an audio-visual presentation on any topic from the list. This includes creating a PowerPoint presentation or making a video.

Topics for Civil War Project

- Uncle Tom's Cabin by Harriet Beecher Stowe
- John Brown's raid on Harper's Ferry
- States' Rights
- Slavery
- Tensions between the North and the South
- Battle of Fort Sumter
- Battle of Gettysburg
- the Atlanta Campaign
- Sherman's March to the Sea
- Appomattox Court House
- Abraham Lincoln
- Robert E. Lee
- Ulysses S. Grant
- Jefferson Davis
- Thomas "Stonewall" Jackson
- the effects of the war on the North and South
- 13th Amendment
- 14th Amendment
- 15th Amendment
- Freedmen's Bureau
- Sharecropping
- Jim Crow laws

Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Oral Presentation Rubric : Civil War Project

Student Name: _____

CATEGORY	4	3	2	1
Civil War Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Props	Student creates poster, diorama, costume, or audio-visual product that shows considerable work/creativity and which make the presentation outstanding.	Student creates poster, diorama, costume, or audio-visual product that shows some work/creativity and which make the presentation good.	Student creates poster, diorama, costume, or audio-visual product that shows little work/creativity and which does not add much to the presentation.	The student did not create any visual as required or the visual aid detracted from the presentation.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.